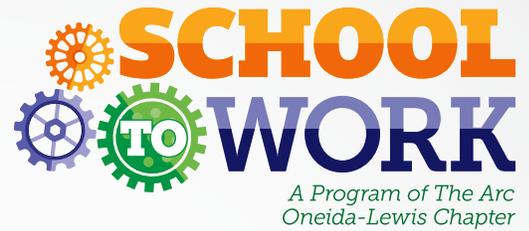


COSER TRANSITION SERVICES AVAILABLE TO DISTRICTS

The Arc, Oneida-Lewis Chapter provides transition programs and services for students with disabilities to improve outcomes after high school. Services include training in work/life skills, independent living skills, job shadowing, internships, career exploration, job retention skill training and the college experience. The half-day programs are contingent upon enrollment of at least six students. These services are for students in grades 7-12, whose expected outcome is community based employment, and any disability is accepted. Students are bused by their home school district to programs in the community. The Arc provides van transportation from program site to community visits. These services can be beneficially provided in a continuum.

***Locations and/or work sites may change due to availability of work or space.*



ASK ABOUT OUR SUMMER PROGRAMS

MENTORING | 2-4 Hours Per Week, Per Student

Individualized services to students, provided in the community or at the high school. Students are assigned an Arc Staff Mentor, who will develop a transition plan based upon outcomes/goals on their IEP. Services can include visiting local colleges, obtaining eligibility for ACCES-VR or OPWDD, or exploring careers. For employment-bound or college-bound students. Services can be provided 12 months per year. Ages 16-21.

STRIDE | 1 Hour Per Week for One Semester

Series of classroom instruction at your school for a designated group for one hour per week. Class can include up to 12 students, could be a designated study hall, health class, etc. Curriculum focuses on work/life skills, orientation to careers, and vocational preparation. Can be purchased for one semester or a full year (two semesters), and can be high school or middle school based. Ages 13-21.

OPTIONS HIGH SCHOOL | Half Day – AM

Half-day program, five days per week, located at Westmoreland High School. Two days per week, students will be in the community at a work site focusing on work skills. Three days per week, students are in the classroom focusing on work life skills and learning, based on work site experiences. Work sites will change in approximately 10- to 12-week increments. Ages 15-21.

OPTIONS MIDDLE SCHOOL | Half Day – PM

Half-day program, five days per week, located at Westmoreland Middle School and Central Valley Academy (CVA). Four days a week, students will be classroom-based focusing on independent life skills, and orientation to the community as it relates to independence. One day a week will consist of a community tour. For middle school students ages 12-15, in grades 7, 8, and 9.

LIFE AFTER HIGH SCHOOL (Utica University/Walmart)

Half Day – PM

Half-day program, five days per week, located at Utica University. Focuses on adult living skills needed to be successful in Life After High School. The comprehensive curriculum exposes the student to learning opportunities on a college campus, in a transitional living residence, and at local Walmart Stores. Program generally intended for high school seniors.

YES/COPS | Half Day – AM & PM Programs

Half-day, AM & PM programs, five days per week, located at various community work sites across the Rome & Utica areas to allow for multiple career field experiences. Provides an ideal situational assessment opportunity, with a focus on appropriate work skills and behaviors. For the high school student whose outcome is employment. Ages 16-21.

FOUNDATIONS | Half Day – AM

Half-day program, 5 days per week, located on MVCC Campuses in both Utica and Rome. Program provides an introduction to the college experience. Includes classroom and community based instruction, with focus on vocational exploration, improving socialization skills, and work/life skills. For the high school student whose outcome is employment or post-secondary studies. Ages 17-21.

PROCTOR OPTIONS, HS (Proctor Students only)

Half Day – AM & PM

Two, half-day programs housed at Proctor High School for 9th graders in the AM, and 10th graders in the PM. Three days of the week will be classroom-based, focusing on improving work skills, vocational exploration, and learning about the variety of services and supports available. Two days of the week students are involved with hands-on, work-based learning options and outcomes within the school, as well as transitioning students into community to prepare them for future regional work experiences.

CAMDEN OPTIONS, HS | Half Day – AM

Half-day program, five days per week, located at Camden High School. Two days per week students will be in the community at a work site focusing on work skills. Three days per week students are in the classroom focusing on work-life skills and learning, based on work site experiences. Work sites will change in approximately 10- to 12-week increments. Ages 15-21.

CAMDEN YES | Half Day – PM

Half-day, PM program, five days per week, located at community work sites in Camden. Provides an ideal situational assessment opportunity, with a focus on appropriate work skills and behaviors. For the high school student whose outcome is employment. Ages 16-21.

FOR MORE INFORMATION ON THESE PROGRAMS, PLEASE CONTACT:

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School To Work is a Program of
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